

SPECTRUM

A Summary



How we do our work



Partnerships



Capacity
Building



Knowledge
Mobilization



Research



Mentoring
Fellows

SPECTRUM

Demonstration Project 1 Overview:

***Outcomes of Children Involved with Child and Family Services:
Comparing Children in Care With Children Receiving Services Without
Going into Care***



Demo Project 1



Research



Partnership
building



Policy

Demonstration 1 Project Team

Advisory Circle:

Florence Payntor (Knowledge Keeper)

Sherry Copenace (Knowledge Keeper)

Roberta Godin (Grandmother)

Cora Morgan (First Nations Family Advocate Office)

Kayla Frank (Policy Analyst, First Nations Family Advocate Office)

Academic/Research:

Marni Brownell (MCHP)

Nathan Nickel (MCHP)

Marlyn Bennett (UM, Social Work)

Lisa Flaten (MCHP)

Heather Prior (MCHP)

Randy Walld (MCHP)

Hygiea Casiano (UM, Psychiatry)

Student Fellows:

Jamie Pfau (Fellow)

Anita Durksen (Fellow)

Colette Scatliff (Fellow)

Stephaney Patrick (Fellow)

Soomin Han (Fellow)

Sana Amjad (Fellow)

Mikayla Hunter (Fellow)

Community Organisations:

Nora Murdock (MFNERC)

Liz Decaire (FNHSSM)

Stephanie Sinclair (FNHSSM)

Kayla Frank (First Nations Family Advocate Office)

Jennifer Chartrand (First Nations Family Advocate Office)

Government Representatives:

Scott Sinclair (Labour, Consumer Protection & Government Services)

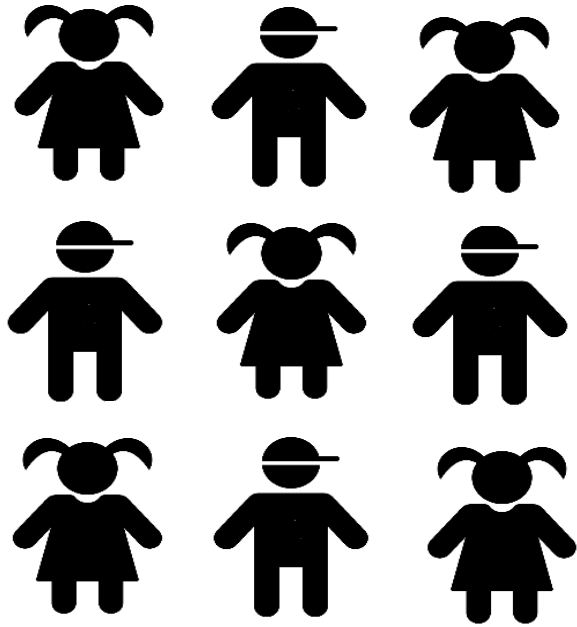
Chris Nash (MB Families)

Elizabeth Debicka (MB Families)

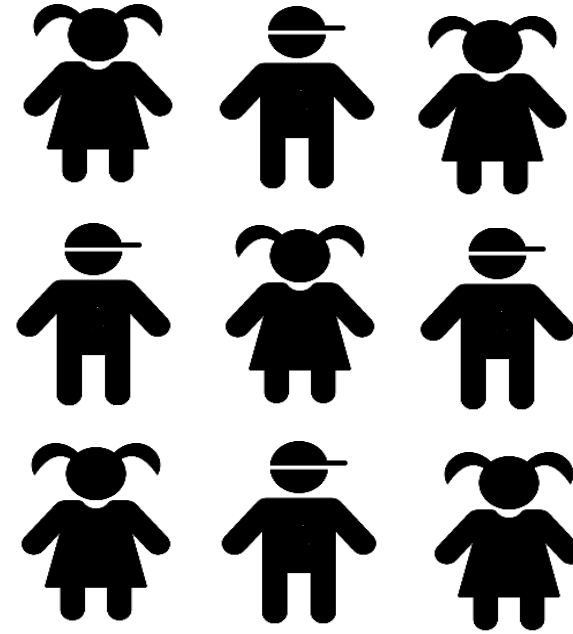
Anna Slavina (Labour, Consumer Protection & Government Services)

Jay Rodgers (General CFS Authority)

Teresa Mayer (General CFS Authority)



Children taken into care

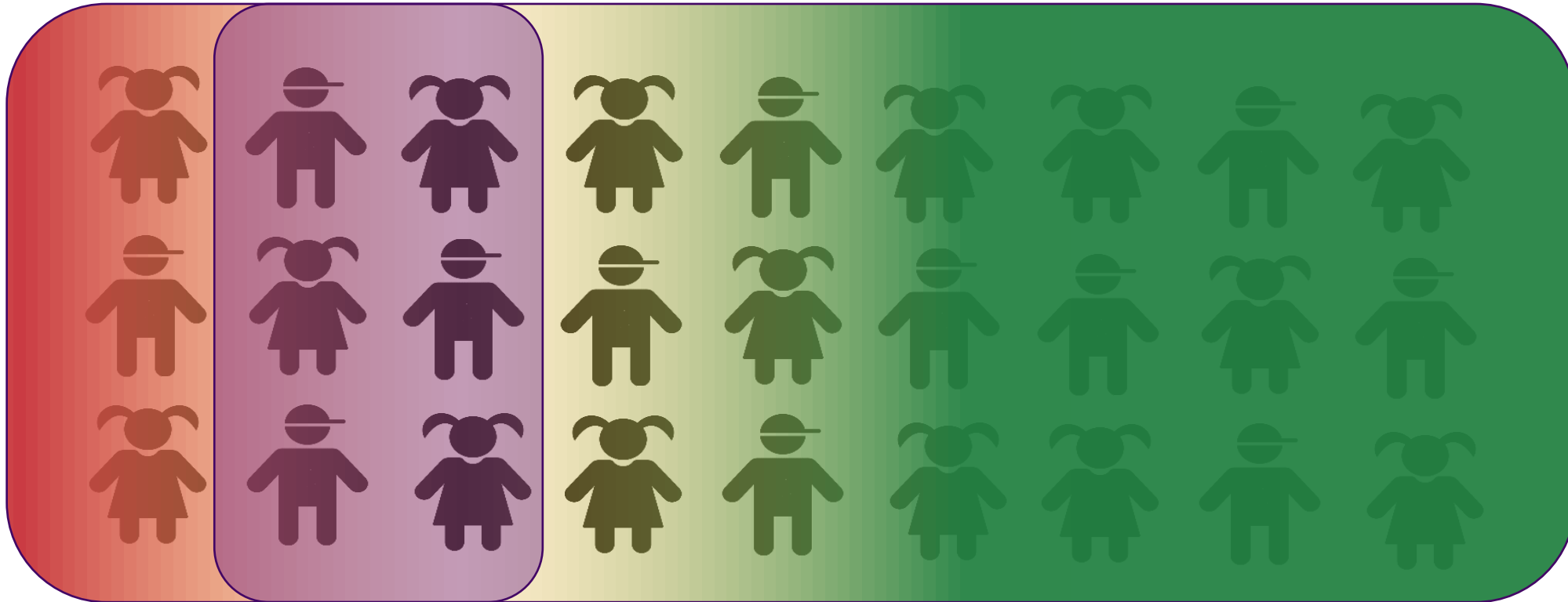


Children in families with an open CFS file

Demo project 1: *Compare these 2 groups on outcomes: health, education, justice*

Demo Project 1

Will compare measures of health and well-being for children who have been taken into care by CFS with children who were not taken into care but received protection services from CFS



Unsafe Safe with Plan Safe

Measures of Child Health and Well-Being

Health

Mortality
Hospitalizations (any reason)
Hospitalizations for injury
STIs
Teen pregnancy
Teen birth
Suicide and suicide attempts
Mood/anxiety disorders

Education

Early Development Instrument
Grade 3 Reading
Grade 3 Numeracy
Grade 7 Mathematics
Grade 7 Student Engagement
Grade 8 Reading and Writing
High School completion

Justice

Any involvement (victim, witness,
accused)
Charges

Contextualizing the data

- CFS data disproportionately includes Indigenous children
 - Almost 90% of children in care are Indigenous while making up only 25% of the population
 - Systemic bias stemming from colonial systems have contributed to this disproportionate representation and continues to affect the way families interact with child and family services, the health system, and other social services

Contextualizing the data

- This context requires a proportional response and *responsibility* when working with the data, including:
 - approval from the Health Information Research Governance Committee (FNHSSM)
 - Involving Indigenous partners in the research process and incorporating their input into all aspects of the research
 - Continually centering the values of compassion and decolonization that SPECTRUM works to embody

PROGRESS

MCHP Feasibility



Health Research Ethics Board (U of M)



Health Information Privacy Committee (Manitoba Health)



Health Information Research Governance Committee (First Nations Health and Social Secretariat)



Non-health data providers

- Manitoba Families
- Manitoba Education
- Manitoba Justice



Research Agreement (between Government of Manitoba, U of Manitoba, Principal Investigator)



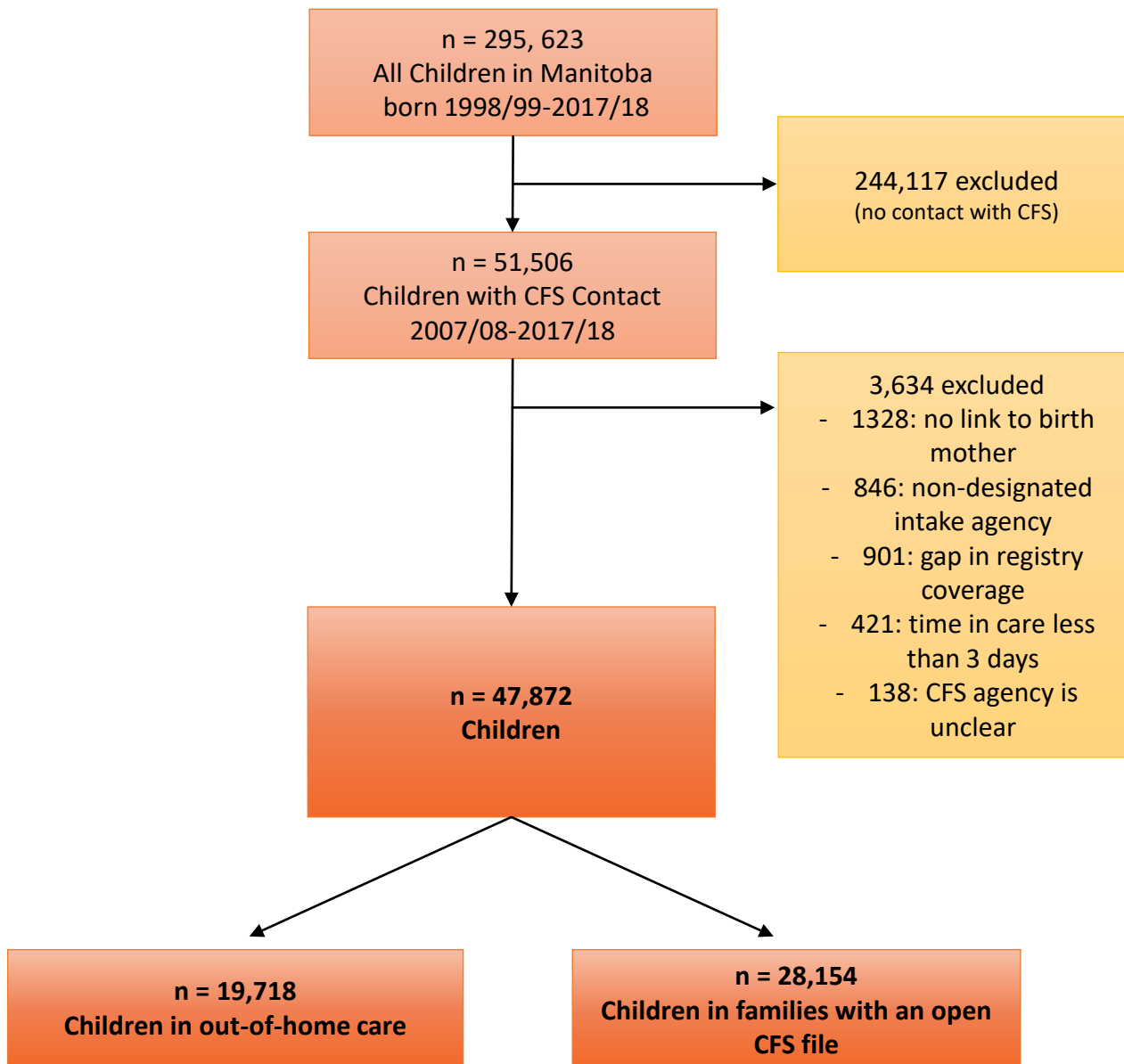
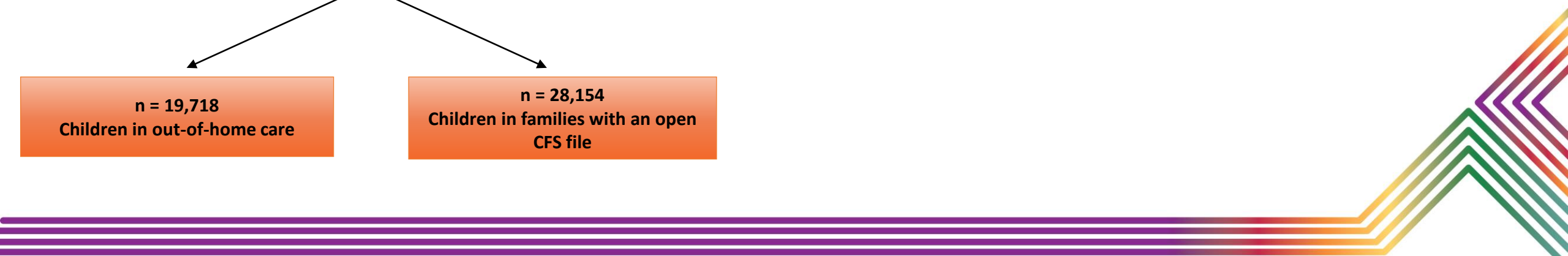
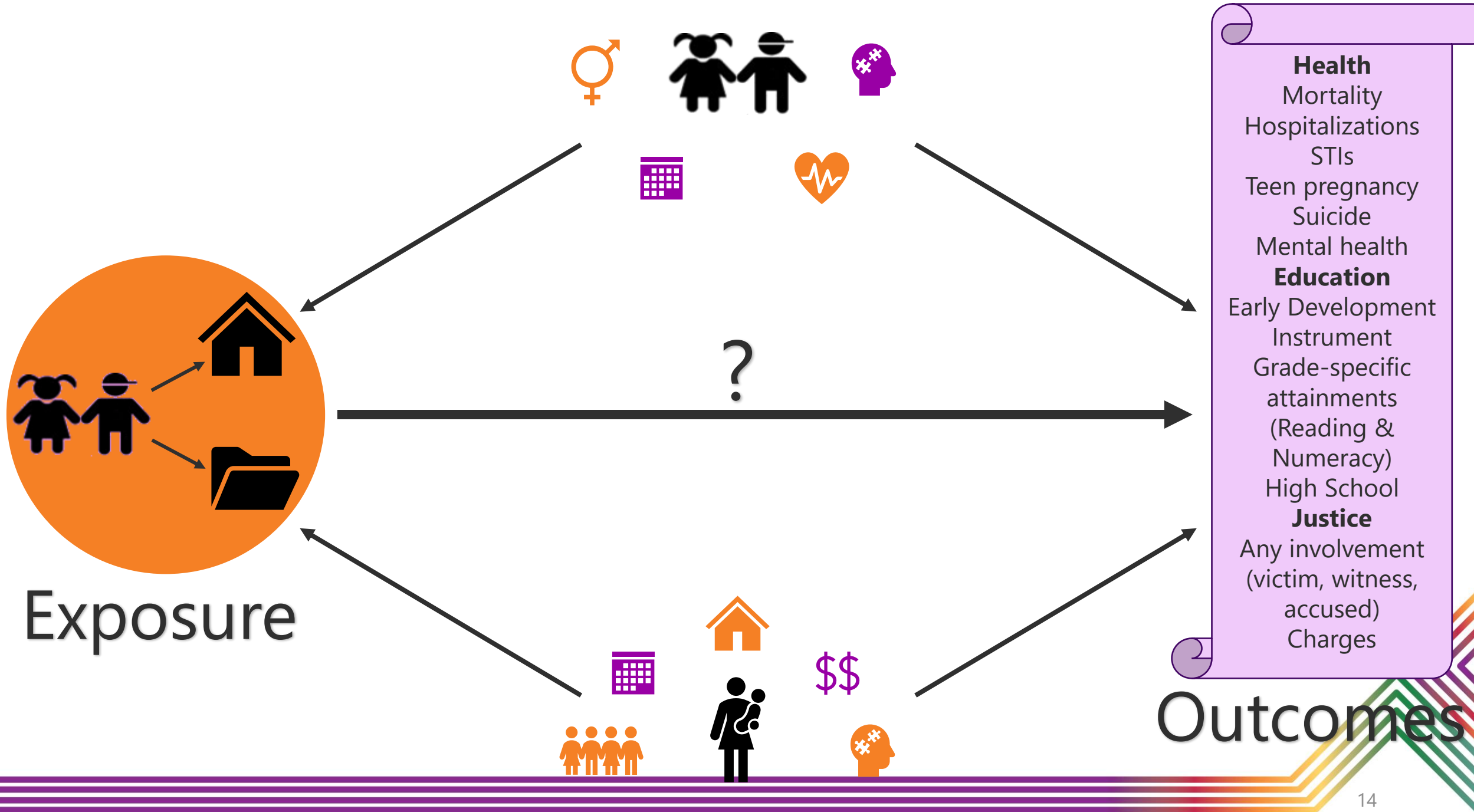


Figure 1. Study Cohort Development

We identified all Manitoba children born from 1998/99 to 2017/18 who had contact with Child and Family Services.



Preliminary Results slides redacted



Exposure

Outcomes

- Health**
- Mortality
- Hospitalizations
- STIs
- Teen pregnancy
- Suicide
- Mental health
- Education**
- Early Development
- Instrument
- Grade-specific attainments (Reading & Numeracy)
- High School
- Justice**
- Any involvement (victim, witness, accused)
- Charges

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